

TABLE OF CONTENTS

| | |
|---|----|
| Making Safety Rules That Meet the Needs of All the Children in Your Care | |
| Pre-Competency Assessment A | 1 |
| Overview Story | 2 |
| Learning Activity | 4 |
| Modifying Safety Rules as New Children With Different Needs Enter Your Program | |
| Pre-Competency Assessment B | 7 |
| Overview Story | 8 |
| Learning Activity | 10 |
| Following Universal Health Precaution Rules to Protect All Children from Infectious Diseases | |
| Pre-Competency Assessment C | 13 |
| Overview Story | 14 |
| Learning Activity | 16 |
| Summarizing Progress | |
| Learning Activity: Using What You Know | 19 |
| Learning Activity: Your Own Experiences | 22 |
| Learning Activity: Implementing New Ideas | 24 |



Directions

- READ the story below. It is the same one you read in the *Safety — Seeing Accidents Before They Happen* Module.
- ANSWER the questions about the story, and then;
- COMPARE your answers to those in the Answer Key, and then;
- SHARE your responses with a colleague and get her/his feedback.

Max Gets Help Standing

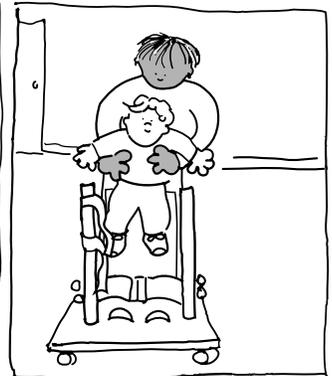
As you read this story notice how Ms. Barker reassures the other children about Max's prone stander.



Ms. Barker: "Max has something new to show us today."



Ms. Barker: "This is a stander Max uses to help his legs grow strong."



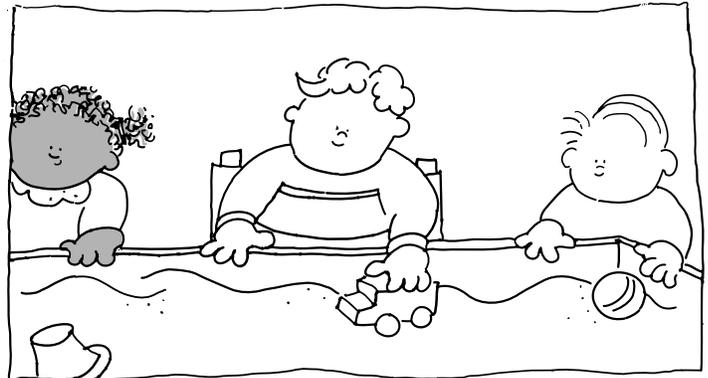
Ms. Barker: "I am going to strap Max in so he doesn't fall out. Just like your car seat."



Ms. Barker: "It doesn't hurt Max to be in the stander."



Ms. Barker: "Who wants to go with Max to the sand table?"



Questions for you to answer:

1. What does Ms. Barker say is the reason that Max uses a stander?

2. What does Ms. Barker say to reassure the children about Max's safety in the stander?

Now compare your answers with these:

ANSWERS:

1. She says that the stander will help strengthen Max's legs.
2. She tells the children that it doesn't hurt Max to be in the stander. Then she shows them how she straps Max in so he won't fall. She compares the need to strap him in to being strapped into a car seat — an experience to which most children can relate.



I shared my responses to the story with _____ on _____.
colleague date