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Creating Environments That Say “Yes” to All Children

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LEARNING ACTIVITY

Implementing New Ideas

Directions

- REVIEW with your Trainer your yellow highlights of the skills you wanted to improve or the topics you wanted more information about when you did the Pre-Competency Assessments on pages 1, 7, and 13.
- From each Pre-Competency Assessment area (pages 1, 7, and 13), CHOOSE one of the strategies listed in the assessment form and WRITE it in the first column of the table below. PICK one new idea that will help you carry out that strategy and WRITE it in column 2. Then COMPLETE the other columns.
- HERE'S AN EXAMPLE to get you started.

Pre-Competency Assessment Area	New Idea	Connection to the Curriculum	Applied to Which Child	Questions I Still Have
<p>A Strategies for creating environments that say "yes" to all children</p> <ul style="list-style-type: none"> <input type="checkbox"/> Create easy access to materials through use of picture labels and a predictable, organized storage system. 	<ul style="list-style-type: none"> <input type="checkbox"/> Use Mayer Johnson "Boardmaker" program to make picture icons to label materials. 	<ul style="list-style-type: none"> <input type="checkbox"/> This fits in with Chapter 16, "Playing with Toys," Chapter 17, "Dabbling in Art," and Chapter 22, "Having Fun with Music and Movement" in The Creative Curriculum for Infants and Toddlers, the curriculum that we use at our center. 	<ul style="list-style-type: none"> <input type="checkbox"/> Abigail 	<ul style="list-style-type: none"> <input type="checkbox"/> How can I involve Joe in the clean up routine? He really can't pick things up by himself.