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Using Environments to Support Communication as a “Two-Way Street”

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Now compare your answers with these:

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	
U	S	E	E	N	V	I	R	O	N	M	E	N	T	S	T	O																	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	
C	O	M	M	U	N	I	C	A	T	I	O	N																					

BBNIGABL	B	V	E	L	I	N	G		
NNO-REVBAL	N	O	N	-	N	E	R	A	L
LARO TOOMR	O	E	A	L	M	O	T	O	R
PYAL BY ALYP	P	L	A	B	H	L	A	B	
VESPERSEXI GUGNEALA	E	X	P	R	S	S	I	W	E
PUCREIST	P	I	C	T	U	R	E	S	
ESPER	P	E	E	R					
CEPTIEVER LEAGUNG	R	E	C	E	P	T	I	E	
	L	A	N	G	U	A	G	E	

ANSWERS

Directions

- SELECT two of the unscrambled words from the Word Scramble.
- USE each of the two words you select in a sentence that describes an activity you do to promote communication skills.

Here's an example to get you started:

Word or phrase from Word Scramble: **peers**

Sentence:

I create opportunities for children with disabilities to communicate with their peers by making sure they are physically near them during all activities.

Now it's your turn:

Your first word or phrase: _____

Your sentence:

Your second word or phrase: _____

Your sentence:

Share your responses with a colleague and get her/his feedback.



I shared my responses with _____ on _____.
colleague date