

TABLE OF CONTENTS

Teaching Social Skills to Infants and Toddlers

Pre-Competency Assessment A	1
Overview Story	2
Learning Activity	4

Modeling Social Behavior for Children With Disabilities

Pre-Competency Assessment B	7
Overview Story	8
Learning Activity	10

Encouraging Friendships in a Childcare Setting

Pre-Competency Assessment C	13
Overview Story	14
Learning Activity	16

Summarizing Progress

Learning Activity: Using What You Know	19
Learning Activity: Your Own Experiences	22
Learning Activity: Implementing New Ideas	24

LEARNING ACTIVITY

Using What You Know to Support the Social Development of Infants and Toddlers With Disabilities

Directions

- ❑ COMPLETE the third column of this chart to help you build on what you know about developing social skills. The first one is done for you as a sample.

	What You Know	What's New	What You Can Do
1	Children need positive models of how they should behave.	Children with disabilities may need repeated modeling and practice of acceptable behavior.	<ul style="list-style-type: none"> ❑ Use dolls and puppets to teach children desired behaviors. ❑ Read stories about how to behave in various age-appropriate situations. ❑ Provide children with opportunities to rehearse social behaviors. ❑ Praise children when they use behavior appropriate to the situation. ❑ Provide children with scripts or "magic words" they can use to get their needs met in common social situations.
2	Children develop more relationships as they become more independent.	Children with disabilities need to be as independent as possible; they need help to expand their relationships with peers.	

	What You Know	What's New	What You Can Do
3	Children learn from watching other people.	Children with disabilities learn age-appropriate behavior from their peers.	
4	Teachers help children learn to relate socially by helping them respond to one another's attempts at interaction.	Children with disabilities are often more solitary than their peers. They need more support from teachers to initiate play activities.	
5	All children learn from adults.	Teachers act as positive models when they respect individuals and diversity.	