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POSITIVE BEHAVIOR SUPPORT

Giving Children Positive Behavior Support

PRE-COMPETENCY ASSESSMENT

Directions

- READ, in the table below, the list of strategies that teachers use to guide the behavior of young children with disabilities.
- CHECK OFF whether you do these things “regularly,” “sometimes,” or “not enough.”

Strategies for giving children positive behavior support

I DO THIS:	Regularly	Sometimes	Not Enough
1. Provide children with frequent opportunities for movement and repositioning.			
2. Provide children with choices of activities throughout the day.			
3. Provide children with pictures of required behaviors for each step in familiar routines.			
4. Use role playing and “pretend” to practice desired pro-social behaviors.			
5. Anticipate activities that will be difficult for a child and give her additional support.			

Directions

- LOOK OVER your answers above.
- YELLOW HIGHLIGHT any skills you would like to improve, or topics you would like to learn more about.
- SHARE your responses with your Trainer and get her/his feedback.



I shared my Pre-Competency Assessment on giving children positive behavior support with _____ on _____.

Trainer

date