

TABLE OF CONTENTS

Giving Parents the Support They Need

Pre-Competency Assessment A	1
Overview Story	2
Learning Activity	4

Partnering With Parents to Meet Their Child’s Special Needs

Pre-Competency Assessment B	7
Overview Story	8
Learning Activity	10

Working on an Individual Family Service (IFSP) Team

Pre-Competency Assessment C	13
Overview Story	14
Learning Activity	16

Summarizing Progress

Learning Activity: Using What You Know.....	19
Learning Activity: Your Own Experiences.....	22
Learning Activity: Implementing New Ideas.....	24

SUMMARIZING PROGRESS

You have learned a lot about communicating with the families of young children with disabilities. The next three learning activities ask you to apply what you have learned to your teaching practice.

- ❑ *Using What You Know About Communicating with Families to Welcome The Parents of Children With Disabilities* asks you to list specific things you can do to work with families to address new concerns brought on by the enrollment of children with disabilities.
- ❑ *Your Own Family Experience* invites you to reflect on how your family experiences have influenced how you communicate with parents and reassure them about their child's participation in your program.
- ❑ *Implementing New Ideas* gives you an opportunity to review your Pre-Competency Assessment interest areas and create a plan to implement the new ideas or strategies you have learned.

