
Including All Children

supporting preschool-aged children with disabilities



Name: _____

Site: _____

Trainer: _____

Date of Completion: _____

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Summarizing Progress

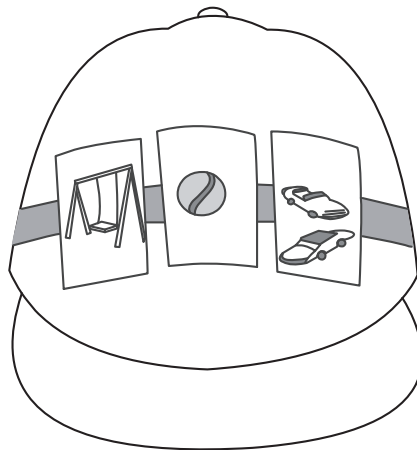
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COMMUNICATION — DISCOVERING THE MAGIC OF WORDS

This Skill-Building Journal accompanies the Preschool *Including All Children/Communication — Discovering the Magic of Words* Module. You should read the Module before starting any activities.

In this Preschool Skill-Building Journal...

- You continue to BUILD your knowledge base about how to help preschool children with disabilities develop their communication skills
- You COMPLETE activities to help you effectively put your knowledge into practice
- You have lots of opportunities to SHARE your thoughts with your colleagues and your Trainer



LEARNING ACTIVITIES

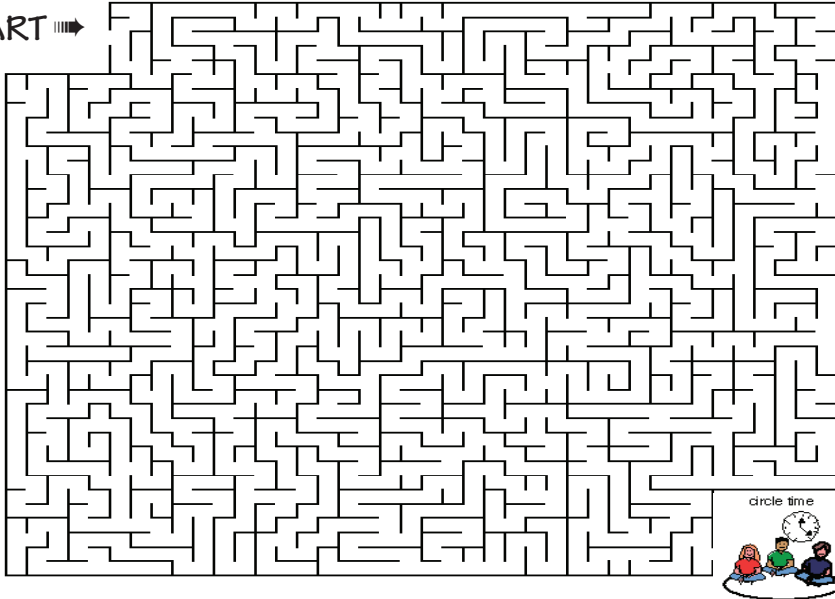
Helping Children With Disabilities Develop Their Language Skills

There are many strategies to support children's language development. The activities below highlight ones that should be incorporated into every early childhood program.

Directions

- FIND YOUR way through each maze to a language strategy that can be used with all children, whether they have disabilities or not.
- ANSWER the questions under each Maze.
- You may REFER to the *Communication — Discovering the Magic of Words* Module to help you complete this activity.

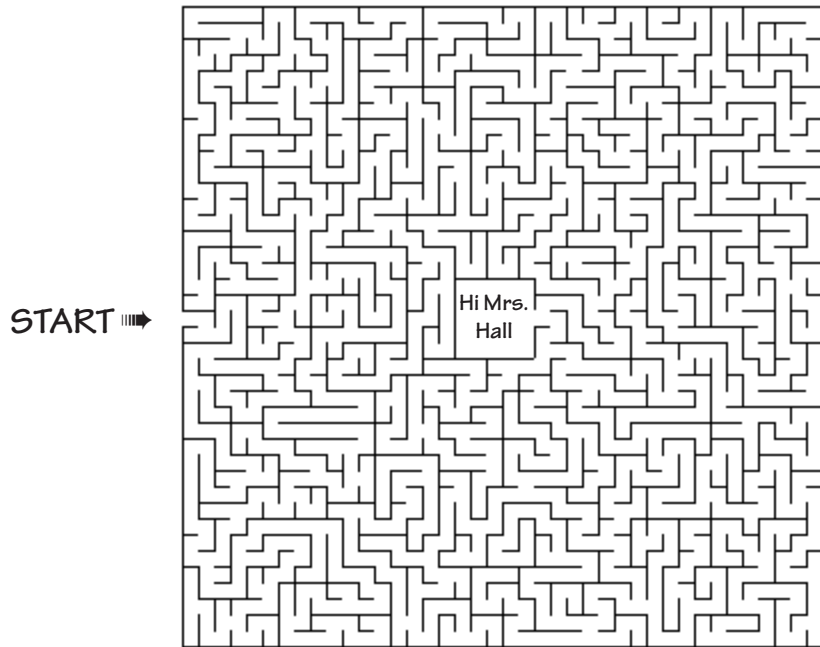
START →



MAZE A

1. What strategy is at the endpoint of the maze?

2. How can you use this in your classroom?



MAZE B

1. What strategy is at the endpoint of the maze?

2. How can you use this in your classroom?

Now compare your answers with these:

SAMPLE ANSWERS

Maze A

1. Using picture cues, such as a Picture Exchange System or Mayer-Johnson symbols
2. Create a picture to go with each activity in my daily schedule
 Use pictures to label items in my room
 Use pictures for choice-making

Maze B

1. Modeling language, such as scripting or using devices like Cheap Talk
2. Teaching children manners (proper way to greet, ask questions, say "thank you," etc.)
 What to say if your feelings are hurt
 What to say if you need to use the bathroom

Share your responses with a colleague and get her/his feedback.



I shared my responses to this activity with _____ on _____.
colleague date